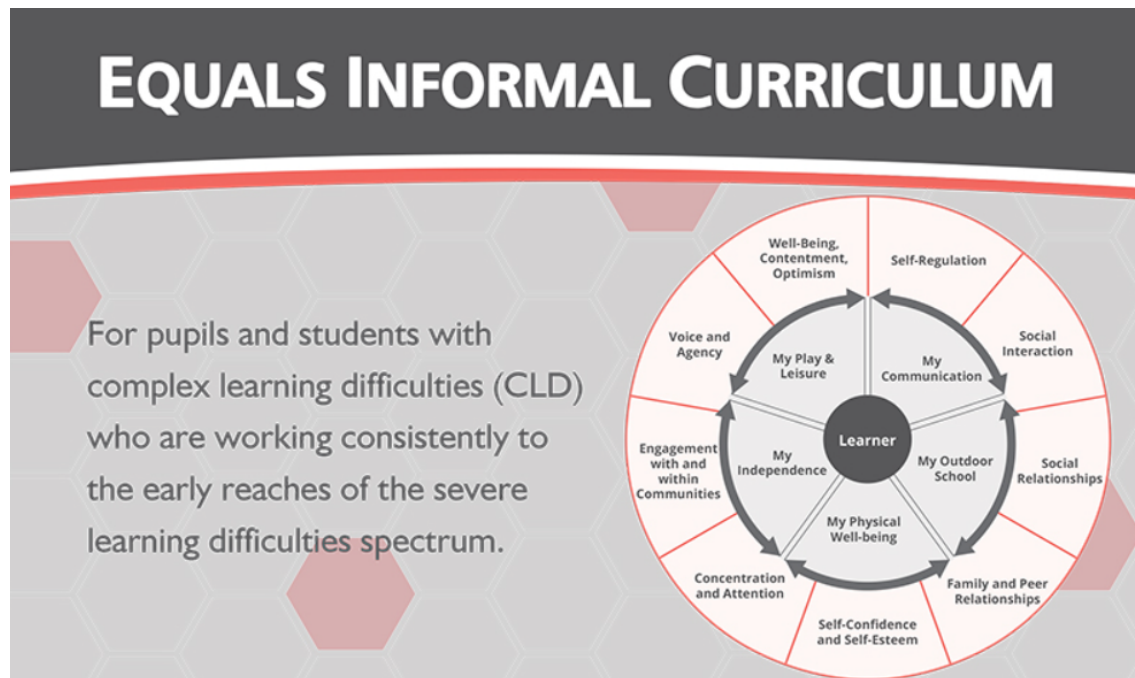


EQUALS Informal Curriculum

The EQUALS informal curriculum is designed to support individuals with severe and profound learning disabilities. It focuses on providing a structured and inclusive approach to education that addresses the unique needs of these learners.



Target Audience

The EQUALS informal curriculum is primarily intended for individuals with severe and profound learning disabilities, including those with complex needs and limited communication abilities.

Philosophy

EQUALS emphasises a person-centred and holistic approach to education, focusing on each student's unique abilities, needs, and potential.

Curriculum Framework

The EQUALS informal curriculum is structured into a series of stages or steps, each building upon the previous one. It covers various domains, including communication, cognition, physical development, personal and social skills, and independence.

Curriculum Content

The curriculum content is highly individualised, recognising that learners with severe and profound disabilities have diverse learning needs.

It places a strong emphasis on functional skills that are relevant to the students' daily lives, such as self-care, communication, and basic numeracy and literacy.

Activities and resources are often practical, sensory-based, and multisensory to cater to different learning styles and abilities.

Assessment and Progress Monitoring

The EQUALS curriculum encourages ongoing assessment and progress monitoring to adapt teaching strategies and content to the individual student's progress.

Assessment tools and approaches are designed to be flexible and tailored to each learner's needs.

Communication and Interaction

EQUALS recognises the importance of communication for individuals with severe and profound disabilities. It promotes various communication methods, including augmentative and alternative communication (AAC) systems, to support students in expressing their needs and preferences.

Differentiation and Personalisation

The curriculum allows for a high degree of differentiation, ensuring that each student's unique abilities and needs are addressed.

Teachers and support staff are encouraged to adapt activities and materials to suit the individual student's level of functioning and engagement.

Inclusivity

EQUALS promotes an inclusive learning environment where students with severe and profound disabilities are fully integrated into the school community.

It encourages collaboration between educators, therapists, and caregivers to provide holistic support.

Transition Planning

The curriculum considers transitions at various stages, whether from one curriculum stage to another or from school to adult life.

Transition planning is crucial to ensure that students can continue to develop their skills and independence as they grow older.

Ongoing Professional Development

Teachers and support staff are encouraged to engage in continuous professional development to enhance their knowledge and skills in implementing the EQUALS informal curriculum effectively.