

The EQUALS Moving On Curriculum for learners aged 14+ is a specialised educational framework designed to support the transition of students with learning difficulties and disabilities into adulthood and post-school life. It places a strong emphasis on preparing students for independence, employment, and community engagement.

Target Audience

The EQUALS 14+ Moving On Curriculum is designed for learners with moderate to severe learning difficulties and disabilities who are approaching the transition from school to adulthood.

Transition Focus

The primary focus of this curriculum is on transition planning. It aims to equip learners with the skills, knowledge, and confidence needed to make a successful transition to adulthood, including post-school education, employment, and community life.

Holistic Development

The curriculum addresses holistic development, encompassing not only academic skills but also social, emotional, and practical life skills. It recognises that students with learning difficulties require a well-rounded education.

Vocational Skills

A key component of the Moving On Curriculum is the development of vocational skills. It includes training and support in areas such as job readiness, workplace behaviour, and vocational training opportunities.

Functional Life Skills

The curriculum emphasizes the teaching of functional life skills, including money management, self-care, household skills, and community navigation. These skills are crucial for promoting independence.

Individualised Planning

EQUALS recognises the diverse needs of learners and the importance of individualised planning. The curriculum supports educators in tailoring instruction and transition planning to meet the unique needs and aspirations of each student.

Assessment and Goal Setting

Assessment in the Moving On Curriculum involves setting meaningful and achievable goals for students. Progress is tracked, and adjustments are made to the transition plan as needed.

Inclusion and Community Engagement

EQUALS encourages the inclusion of learners in community activities and engagement. It promotes the development of social skills and community connections.

Employability Skills

Preparing students for employment is a central component of the curriculum. It includes teaching job-seeking skills, workplace behaviour, and providing exposure to work experiences when possible.

Family and Caregiver Involvement

The curriculum recognises the critical role of families and caregivers in the transition process. It provides resources and strategies for involving parents and caregivers in planning and support.

Post-School Pathways

EQUALS helps students explore and prepare for various post-school pathways, including further education, vocational training, supported employment, and independent living.

Professional Development

The curriculum often includes professional development opportunities for educators and transition coordinators to ensure they are well-equipped to support students in their transition to adulthood.