

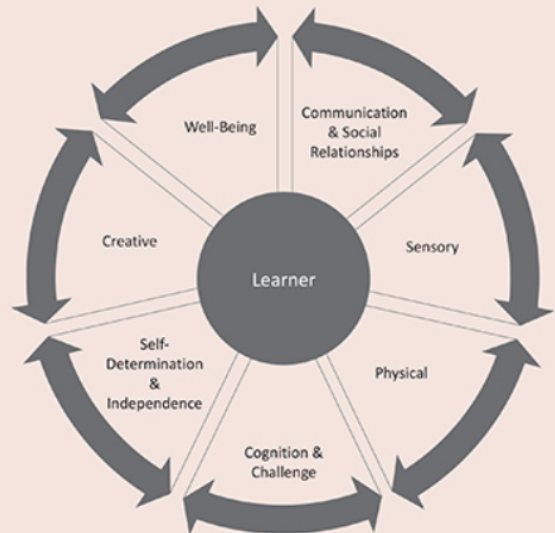
EQUALS Pre-formal (PMLD) Curriculum



A Person-Centred and Holistic Curriculum for Learners with Profound and Multiple Learning Difficulties.

For those with a profound learning difficulty, learning is best done when the learner is placed at the centre of the Curriculum.

“ Let’s focus on the things that matter. ”



EQUALS Pre – Formal Curriculum

The EQUALS pre-formal curriculum overview refers to a specific educational framework designed to support individuals with profound and multiple learning difficulties (PMLD) or severe learning difficulties (SLD). The EQUALS pre-formal curriculum overview is designed to provide a structured and adaptable framework for educators working with these learners.

Philosophical Foundation:

An explanation of the underlying philosophy and principles guiding the curriculum, which emphasises inclusivity, individualisation, and the recognition of each learner's unique needs and abilities.

Curriculum Aims:

Clear and concise statements outlining the primary goals and objectives of the curriculum for learners with PMLD or SLD.

Developmental Stages:

Identification of different developmental stages or levels that learners may progress through, recognising that learners with PMLD or SLD often have highly individualised developmental pathways.

Curriculum Strands:

The curriculum is organised into different strands or areas of focus, such as communication, cognition, sensory development, social development, and physical development.

Learning Outcomes:

Specific, measurable learning outcomes or goals for each developmental stage or strand. These outcomes are tailored to the individual needs and abilities of the learners.

Assessment and Progress Tracking:

Information on how progress will be assessed and monitored, often using a combination of qualitative and observational assessment methods rather than traditional standardised testing.

Teaching and Learning Approaches:

Guidance on instructional strategies and approaches that are effective for learners with PMLD or SLD, including multisensory techniques, communication strategies, and individualised instruction.

Adaptive Resources:

Suggestions for adaptive resources and materials that can be used to support learning, such as specialised tools, assistive technology, and communication aids.

Inclusion and Participation:

Strategies for promoting the inclusion of learners with PMLD or SLD in various educational and social contexts, including ways to encourage participation and engagement.

Personalisation:

Emphasis on tailoring instruction and support to meet the unique needs, strengths, and interests of each learner.

Transition Planning:

Considerations for transition planning as learners progress through different educational stages or move to other educational settings or post-school environments.

EQUALS pre-formal curriculum is designed to be flexible and adaptable to the unique needs of individual learners. They provide a valuable framework for educators to create meaningful and engaging learning experiences for students with complex learning difficulties.